Programming Language Pragmatics

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Prerequisites

- It is assumed that students entering this class have the following background:
 - Experience with an OOP language (such as Java or C++)
 - Experience with a procedural language (such as C)
 - Familiarity with an assembly language

Course objectives

- Students who complete the course will:
- 1. Develop a greater understanding of the issues involved in programming language design and implementation
- 2. Develop an in-depth understanding of functional, logic, and object-oriented programming paradigms
- Implement several programs in languages other than the one emphasized in the core curriculum (Java/C++)
- Understand design/implementation issues involved with variable allocation and binding, control flow, types, subroutines, parameter passing
- 5. Develop an understanding of the compilation process

Textbook

- Textbook: Scott, Michael. Programming Language Pragmatics. Morgan Kaufmann: 2000
- Textbook errata at http://www.cs.rochester. edu/u/scott/pragmatics/ errata.html



Expected Assignments

- Write programs in several different languages
 Current plan is the five listed a few slides back
- Course project: to learn another language of your choice
 - Includes a program, paper, and presentation
- Midterm exam (on Thursday, 10 November, during class)
- Final exam (on Thursday, 12 Jan from 9:00 -12:00)
 - Of course, both exams are closed book

Grades

- 35%: Programming homeworks
- 15%: Individual project and presentation
- 20%: Midterm exam
- 25%: Final exam
- 5%: Class participation
- Class participation will be graded partly based on attendance
 - In particular, you need to be conscious during class!
 - Just having a pulse and being present is not sufficient

Late policy

- Each person will be allowed ONE late day (24 hours) this term
- The late policy is 30% off for first 24 hours late, 50% off for the next 24 hours
- Assignments are not accepted after 48 hours from original due date
- The exact time of due date is affirmably PM 6:00
- Note that using your late day extends this calendar by 24 hours, so that you could turn the assignment in up to 72 hours after the original due date

Theory vs. Implementation

- This class focuses on both:
 - Theory is covered by the textbook readings, lectures, and on the tests
 - Implementation is covered by the homework assignments and the project
- You will need to do both to do well in the course
 - You can't slack off on the theory part!
 - Thus, if you don't keep up with the readings, you will end up with a poor grade in the course

Class Topics

- History
- Major paradigms
 - Historical (Fortran)
 - Functional (Scheme or OCaml)
 - Logic (Prolog)
 - Object-oriented (Smalltalk)
 - Aspect-oriented (AspectJ)
- How different languages deal with:
 - Naming and scopes
 - Control flow
 - Types
 - Subroutines
- Language design and implementation tradeoffs
- Compilers, debuggers, programming environments

Programming languages vs. compilers

- This is not a compilers course
 - But we will be studying compilers in great detail
- The two fields are very closely linked
 - You cannot understand one without understanding the other

Honor Policy

- Yada, yada, yada
- You know the drill you've heard it all before by now



- I intend this course to be hard but fair
- If it is not being fair, please let me know and I will do my best to correct it
- If it is not being hard (or being to hard), also let me know

Motivational posters...



Demotivational posters...



TROUBLE

LUCK CAN'T LAST A LIFETIME UNLESS YOU DIE YOUNG.

Wish we have a great term in this class Any question?